



## **FAMILY STUDIES ADVISORY WRITING PROJECT - A Culturally Responsive Approach to Teaching Food and Culture**

### **Application for Writers**

Project Timeline – February to August 2024

#### **Job Description:**

- Work collaboratively with a team of 4 to create a curriculum map and unit plans for HFC3M/3E with a focus on the development, understanding and appreciation of local and world cultures through food in a way that is culturally responsive, inclusive and respectful to all students in our classrooms.
- Design and assist in presentation of initial professional development session for teachers who volunteer to implement curriculum in Fall 2024 (see Project Next Steps for further details)
- Create pre and post survey tools to be used with teachers and students who use the new curriculum to allow for further revision before its release

#### **Details of the Project:**

This project will focus on the role of food, the sharing of cultural ingredients, traditions and symbolism in our current global diaspora, presenting the Food and Culture course to students in a way that reflects how cultures learn and grow from each others' influences. We will move from a multicultural approach (ie. learning about food and culture from a single country or region) to one where critical thinking, inquiry and research will be used to help students gain an understanding and explore the important role that food plays in our lives.

Each curriculum map will include the following:

- Course enduring understandings and essential questions
- Unit expectation breakdown with learning goals with a focus on research and inquiry
- Course and unit culminating activities
- Detailed unit calendars laying out the expectations and activities
- Suggested experiential learning activities
- Course considerations related to meeting the needs of all students (inclusion, culturally responsive practice, indigenous perspectives etc.)

### **Project Next Steps:**

Once these course maps and supporting curriculum have been created, teachers from across Ontario will be invited to use this curriculum with their students with the goal of showing growth in student understanding and appreciation about global citizenry in the context of home economics. Students and teachers will be surveyed at the beginning and end of the course to gather feedback. Teachers who volunteer to use the new curriculum in their classroom will participate in a professional development workshop prior to its implementation and engage in a professional learning community throughout the semester.

### **Qualifications and Skills for the Job:**

- Possess a current Ontario Certificate of Qualification with teaching qualifications in Family Studies
- Must be a current member of OFSHEEA
- Experience in the last 3 years teaching the HFC3M/3E course in Ontario
- Expertise building anti-racist, anti-oppressive, and anti-discrimination cultures in schools and fostering culturally responsive and relevant, equitable and inclusive learning environments is an asset
- Evidence of professional learning through AQ courses or workshops to support creating a culturally responsive curriculum
- Excellent written communication skills (clarity, proper spelling and grammar)

### **The duties of the job for which you are responsible:**

- Work with team members to create the curriculum map for HFC3M/3E and accompanying resources
- All materials created/shared must clearly connect to the current Ontario Ministry of Education Social Sciences and Humanities curriculum and current teaching documents (i.e. Growing Success/Learning for All)
- Upon completion the resource materials become the property of OFSHEEA, and OFSHEEA can publish them in the future, giving you credit as reviewer.

### **Remuneration:**

An honorarium of \$1000 will be paid for the services successfully provided. If requested, OFSHEEA will provide an appraisal of your performance/letter of reference.

If you are interested in applying to be a writer for this project, please send your resume and the applicable application (see below) to [ofsheea@ofsheea.ca](mailto:ofsheea@ofsheea.ca).

### **Application Process**

Please e-mail the attached completed application form and a current resume to Michelyn Gallant at: [ofsheea@ofsheea.ca](mailto:ofsheea@ofsheea.ca) by **5 PM on Monday January 22, 2024**

Successful applicants will be notified by *Friday January 26th* and applicants will have to confirm their interest and return the signed contract by 5pm on *Monday January 29<sup>th</sup>* to Michelyn Gallant at [ofsheea@ofsheea.ca](mailto:ofsheea@ofsheea.ca).

*Please note there will be a mandatory project organization virtual meeting during the week of February 5th. More information will follow with the job notification if you are chosen as a writer.*

**APPLICATION FORM for WRITER  
FAMILY STUDIES WRITING PROJECT -  
A Culturally Responsive Approach to Teaching Food and Culture**

Applicant Name	Contact Email	Contact Phone #	OCT Registration #
Employer (School Board and address)		Current School/Site of Employment	
<p>Please share your approach to creating a culturally responsive foods classroom. Provide specific examples from your practice as an educator.</p>			
<p>Please share any previous experience you have with workshop development, curriculum writing and education resource development. <b>Attach a resource</b> (e.g., Food and Culture focused activity with an assessment tool that you developed) that demonstrates your knowledge and writing skills in curriculum/education resource development.</p>			
<p>Why do you believe that you are the best person for the job? Reflect on the skills and lived experience that you will bring to this position.</p>			